# Student Service and Reflection Binder Confirmation 2025



"The King will reply, 'Truly | tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.' ----Matthew 25:40

# Dear Students,

This Confirmation Activity Binder is a place for you to keep a record of all the things you will be doing during the next two years as you prepare for Confirmation. This will help you keep track of your service activities, and record some of your thoughts about those activities and other parts of the program.

As you fill out this binder during the next two years, use those moments to think of how much you are learning about God's love for each one of us. Think about what it would mean to our community if everyone gave of themselves the way you will be. Imagine what a difference you could make if you continued this service even after you are Confirmed!

God gave each of us special gifts. Take this time in your life to challenge yourself - to discover which ways of helping people makes you feel closest to God!

The Confirmation Team

# **Student Service and Reflection Binder**

Confirmation 2025

### **TABLE OF CONTENTS**

At-A-Glance Timeline	7
Sponsor Information	9-11
Confirmation Name/ Saint Project	13-16
Service to Others	17-19
Student Reflections	21-31
Confirmation Conferences	33-35
Classroom Reflections	37- 42
Forms & Resources	43-54

# At - A - Glance:

# 7th GRADE TIMELINE

# October due October 15th

Topic Reflection 1: Why is Reflection Important? (In your binder.)

# November

Check Sponsor requirements .Think about who would be a good sponsor to work with you. Discuss with your family.

# December due December 15th

Choose a sponsor and fill out form.

# January-TBD

Possible Workshop with Sponsor

# During Lent, Date TBD

Attend Parish Penance Service

# February - due by February 15th

Topic Reflection 2: Write about your Service Project and create a Collage.

# **During Spring Months TBD**

Knights of Columbus Conference



What I need to do to be prepared for Confirmation.

# 8th GRADE TIMELINE

# October due by October 15th

Topic Reflection 1: How Have I Been Challenged?

# November

Research Saints & Choose a Confirmation Name

# During Advent, Date TBD

Attend Parish Penance Service

# December due December 15th

Saint Name Reflection

# January 15th - Sponsor Certificate Due

# January -TBD

Topic Reflection 2:How Have I Been Transformed? (must be finished **Before** Knights of Columbus Conference)

# February - due by February 15th

Reflect on the Service Project with your Sponsor include both Your thoughts and your Sponsor's. thoughts. Create a collage to complete the project.

#### During Spring Months TBD Knights of Columbus Conference

## General Commitments for Both Years:

- 1. Regularly attend Mass.
- 2. Regularly attend Religious Education classes and participate in classrelated activities. Complete your homework
- 3. Participate in a variety of service projects, and explore what we can all learn about ourselves and about the needs of others.
- 4. Complete all sections of this binder by the deadlines indicated. The binders will be collected and checked over the next 2 years, and progress will be recorded.

# SPONSOR INFORMATION



# **Sponsor Information**

It is an honor to be asked to serve as a sponsor for Confirmation. This privilege, however, does carry some responsibilities. Because of the close relationship between Baptism and Confirmation, one of your Baptismal godparents would be a good choice.

Whoever you choose, a sponsor should be a person who can take an active role in your preparation for Confirmation. They should demonstrate a genuine and observable commitment to their faith and model the behavior of a person striving to follow Jesus and his teachings.

#### What is a Sponsor?

An individual who has more experience than the candidate in their faith.

- An individual who can share the candidate's search for the meaning of faith.
- An individual who demonstrates their commitment to God and his people through regular Mass attendance.

#### **Guidelines for being a Sponsor:**

MUST belong to the Catholic Church, and be fully initiated – having received Baptism, First Eucharist and Confirmation

- IF MARRIED, MARRIAGE MUST be recognized by the Catholic Church
- MUST attend Mass regularly

MUST be sufficiently mature in his or her faith commitment (over the age of fourteen) and be actively expressing it within the Christian Community (a "practicing Catholic")

MAY be male or female for any candidate

MAY NOT be a parent - but *can* be a grandparent.

# **REQUIREMENT FOR 7<sup>th</sup> GRADE**:

Due in December: Complete Sponsor Form in the Resources Section of this binder and return to

Dr. Ann Harris by December 15th

#### 7th Grade Student/Sponsor Activity:

Tentative workshop for students and sponsors in January. We will update information in October.

# **Sponsor Information**



# <u>REQUIREMENT FOR 8<sup>th</sup> GRADE</u> Important: Provide a Sponsor Certificate of Eligibility by January 15th

Whether your sponsor is a member of our parish or another, we make every effort to verify that they meet the guidelines set forth by the church to act in this important role.

#### If your Sponsor is registered in another parish:

- \* They must obtain a certificate of eligibility from their own parish attesting to their good standing in the church. This form is provided by the *sponsor's parish*.
- \* The sponsor contacts their parish and requests the certificate of eligibility. Different parishes have different formats.
- \* The form must be returned to our office by January 15th of 8th Grade.

#### If your Sponsor is a member of St. Joseph Parish:

- \* **IMPORTANT:** Since a key criteria for a sponsor is regular Mass attendance, please ask your sponsor to say "Hi" to Father Hank before/after Mass so he can put a name to their face.
- \* Sponsors need to fill out the Sponsor form (you can request the form from the parish office, please see Carol Valone) and turn it in by January 15th of 8th Grade (earlier is better!)
- \* After Fr. Hank signs the form, it is to be turned in to the Confirmation Assistant.
- \* Sponsors need to turn in this form to Dr. Ann Harris by January 15 of the 8th Grade year.

#### 8th Grade Student/Sponsor Activity:

Choose one of your projects and work with your sponsor on it. If you can't get together in person, have a phone/Facetime/Skype/etc. conversation and discuss what project to do and how to do it. Get your sponsor involved in the planning!

We cannot accept anyone as a sponsor unless we have the signed form from their parish.

*If, for some reason, you are having trouble finding an eligible sponsor, please contact Mr. Kelly Craigle. He can help in selecting someone.* 

# CONFIRMATION NAME/ SAINT PROJECT



# **Choosing a Confirmation Name**

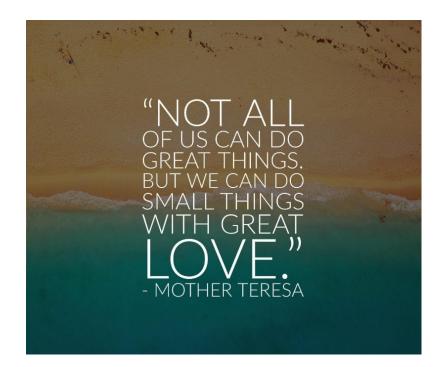
# **REQUIREMENT FOR 8th GRADE:**

The Church gives each person the opportunity to choose the name that will be conferred upon you at Confirmation. The Church asks you to consider your baptismal name ---either first or middle --but you are also able to research and decide on a different saint if you would like.

*Fill out the form on in the Resource section, scan and email to aharris@sjmillstone.com or you may hand deliver the form to Dr. Harris by December 15th..* 

Your reflections are a valued part of this process and will be reviewed and returned for your binder.

# SERVICE TO OTHERS



# **SERVICE TO OTHERS**

A very important piece of preparing to be confirmed is to learn about the impact you can have by being of service to others.

- Some service projects are small and take only an hour or two.
- Some are more involved and you may have to go back numerous times to make a true difference.

All of us are called to help others, and to do what we can to make the world better! But how will you know the best way for YOU to make a difference?

One of the goals of the service component, is to explore the gifts and talents God has given you, and see where you can use them to serve Him best. Many times, that can come from **trying a number of different projects** that help others to see where you, personally, can make a difference.

#### HOW DO I BEGIN?

**WITHIN OUR PARISH** we have a very active group of social ministries that assist many of God's people in a whole variety of ways. We will be talking to you about them in the first few weeks of classes, and helping you figure out where you would like to begin. In this binder there is a list of examples for service projects that describes some of our possible projects that you can refer to when deciding how to spend your time.

In addition, we will send an email out when opportunities arise to help at events in the parish.

**OUTSIDE OUR PARISH** there are also many organizations that rely on the time and talents of volunteers to accomplish their mission. You may have already been involved with one or more through family members; those projects are also a great way to learn about yourself and the ways in which you are meant to serve.

MAKE SURE YOU RECORD YOUR PROJECTS ON YOUR SERVICE RECORD CARD( don't forget to have the person in charge of the project sign off with their signature and times on your Service Record Card)!

# The 100 Point Challenge

We are asking you to complete this 100 point challenge! Choose service projects that interest you and that you feel will challenge you. Each project will be given a point value, based on:

- the time and effort it takes to complete
- how much you and the recipient will benefit
- how much you will learn from it

and we ask you to total 100 points by Confirmation. You can choose whatever projects you want, but try to do some each year—try not to cram it all together!

Listed below are <u>examples</u> of point values. These are not the only kinds of projects you can do, but it will give you some ideas. If you have other ideas, check with Mr. Craigle or Dr. Harris to determine the point value:

#### 40 points - needs pre-approval

#### Mr. Craigle or Dr. Harris need to sign off on your project before you begin the project.

- Develop your own project
  - \* Determine a need in the local/national/global community
  - \* Develop a plan to help meet that need. In your plan, explain how you will:
    - Educate people (example—create a poster)
    - \* Recruit volunteers if you need them (donors, helpers, etc)
    - \* Collect needed items (timeframe and logistics of the collections)
  - \* Submit the plan for approval to the CCD staff , either Mr. Craigle or Dr. Harris
  - \* Carry out your plan
  - \* Follow up with a report/poster/presentation about your project.

#### <u> 15 points -</u>

- Cook a meal for a family that needs it. Help prepare the menu and shopping list and help cook.
- Collect and deliver donations from 5 or more friends and neighbors for a food bank, animal shelter, or other group in need
  - \* **Important** to check with the group first to make sure of what kind of help they need, and how they want you to proceed.
- Make T-shirt bags for the Camden food bank.

#### <u> 10 Points -</u>

• Write 5 one page letters or create 5 art projects to cheer up the homebound.

#### <u>5 Points -</u>

• Advent Giving Tree - Sign up to help wrap and sort gifts at the Parish Center.

# STUDENT REFLECTIONS



We do not learn just from experience. We learn from reflecting on what we experience. -- John Dewey -- A very important part of figuring out the role God asks us to play in this world is reflecting on the experiences we have while we are learning about and doing His work.

Use this checklist to keep track of your reflections, and make sure they are turned in and reviewed on schedule.

# **GRADE 7** REFLECTION CHECKLIST

#### **TOPIC REFLECTION1**

Why Is Reflection Important?

Due by Oct 15th (this is a class project; every student will turn in an individual reflection, but your responses will be guided by class discussion.)

CONFIRMATION SPONSOR SELECTION REFLECTION -

Choose your Sponsor Form

Due by Dec 15th (individual student's responsibility)

TOPIC REFLECTIONS 2- Reflect on ON YOUR SERVICE PROJECT : <u>select one project to highlight</u>) Create a Collage about your Service Project Due by Feb. 15th

# **GRADE 8** REFLECTION CHECKLIST

#### **TOPIC REFLECTION 1**

How have I been challenged? - Due by Oct 15th

#### CONFIRMATION NAME/SAINT PROJECT—

Confirmation Name/Saint Reflection CONFIRMATION SPONSOR FORM for ELIGIBILITY Due by Dec. 15th Due by January 15th

#### **TOPIC REFLECTION 2**

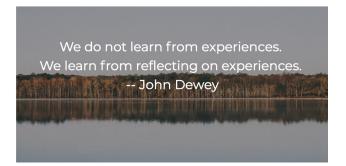
How have I been transformed? - Jan/Feb K of C Conference -Due by Feb. 1st

## REFLECT ON THE SERVICE PROJECT WITH YOUR SPONSOR

Your thoughts	page in binder -reflection section	
Your sponsor's thoughts	page in binder -reflection section	
<u>COLLAGE</u> - Then create a co	llage to show what was accomplished.	Due by February 15th

## Forms are in the back of your binder - Resource Section

#### **TOPIC REFLECTION:**



#### 1. Why Is Reflection Important?

#### Date Due: by Oct 15

- Why is it important to reflect on your experiences? How do you think you benefit?
- How do you think the people you will help in the future can benefit if you reflect on your experiences?
- How can reflection help you prepare to be confirmed?

GRADE 7 Page 2 of Topic Reflection
Reviewer's Response:
reflection - Cooking back so That The view Cooking forward is even clearer

#### **SERVICE REFLECTION: Part A**

#### Write about your service projects Date Due: by Feb. 15th

## You may number projects and add more paper if needed.

- Who did you help?
- Specifically, what did you personally do?
- How did it help the people/organization?
- What did you learn from this experience that surprised you?

If you went back again to help this person/organization, what did you learn that could make

	you more helpful the next time?
Everything in your life is a reflection of a choice you have made. If you want	
different result, make a different choice.	
THIS WAY	
THAT WAY	

#### **SERVIVCE REFLECTION: Part B**

#### Write about one of your service project s which will be featured in your collage.

#### Date Due: by February 15th with your Collage

- Who did you help?
- Specifically, what did you personally do?
- How did it help the people/organization?
- What did you learn from this experience that surprised you?

If you went back again to help this person/organization, what did you learn that could make you more helpful the next time?

 "No one has ever become
 <b>poor</b> from giving" - Anne Frank

#### **TOPIC REFLECTION:**

#### 1. How have I been challenged?

# A year ago, you began your preparation for Confirmation. During the past months, you have been learning how to apply your Catholic faith in the "real world" through service. You have probably learned things and discovered skills that you never knew about!

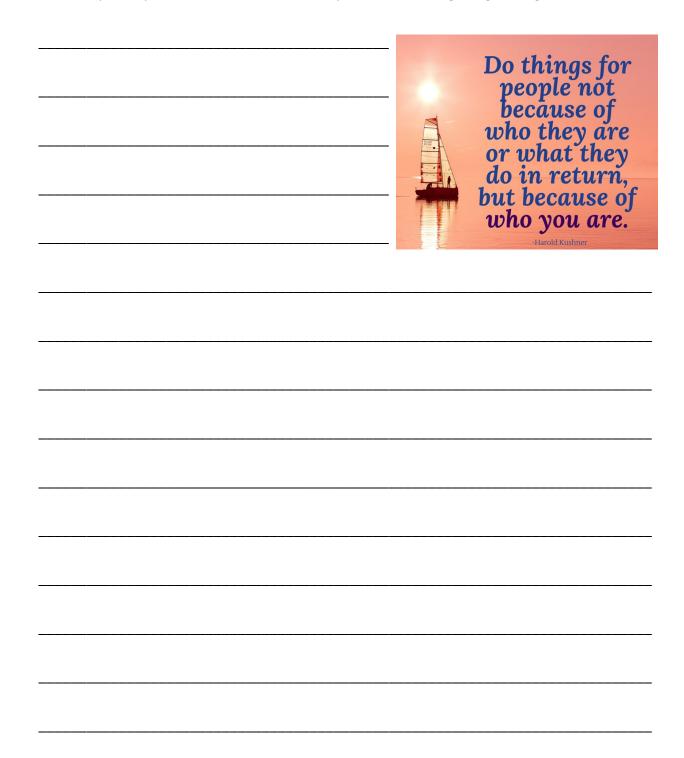
- What has been the most challenging thing you have done?
- What project was it for?
- How do you think rising to meet that challenge helped others? How did it help you grow in your own faith?



#### **TOPIC REFLECTION:**

#### 2. How Have I Been Transformed? Due Date: Feb. 1st - this will be referred to At Your Gr 8 Confirmation Conference

- What activity had the biggest impact on you during your two year preparation?
- Is the person you are now different than who you were at the beginning of 7th grade? How?



GRADE 8
Student Name: \_\_\_\_\_

Sponsor Name: \_\_\_\_\_

Date(s) of Service: \_\_\_\_\_

# STUDENT-SPONSOR SERVICE PROJECT <u>STUDENT</u> REFLECTION

Who did you help \_\_\_\_\_

Specifically, what things did you do?

What did your sponsor do?\_\_\_\_\_

How did it help the people/organization? \_\_\_\_\_\_

What did you learn about your sponsor that surprised you? Let them know this!

How did working with your sponsor prepare you to be Confirmed?



My Prayer for My	GRADE 8 Student Name:
Confirmation Student May God bless us	Sponsor Name:
on this journey we take together. I am extremely	Date(s) of Service:
proud of you and all the blessings you bring to my life.	STUDENT-SPONSOR SERVICE PROJECT <u>SPONSOR</u> REFLECTION
I am honored to be your Confirmation oponsor, and hope I can continue to help you grow in faith, hope and charity.	Who did you help?
	Specifically, what things did you do?

What did the student do? \_\_\_\_\_

How did it help the people/organization?

What did you learn about the student that surprised you? Let them know this! \_\_\_\_\_\_

How did working with student affect your own faith?

# About your Sponsor and Student Collage Project for 8th Grade

Your Collage Project will reflect the work you completed with your sponsor. Based on your responses, **completed in the past two pages for you and your sponsor**, create a collage with pictures and explanations on poster-board not to exceed 18" x 24". This will highlight the service project you completed with your sponsor. Your collage will be displayed in the gathering space of the church to inform the parish community of your service and highlight your service preparation as a Confirmation candidate. The space below will be reserved for comments about your project.

Thank you in advance for your willingness to do your best to showcase your project.

Reviewer's Comments:

# CONFERENCES



# **Confirmation Conference**

			Grade 7		
Student Nam	ie:			Conference Date:	
Sunday Mass	Attendance:				
(Circle one):	Never	Seldom	Frequently	Weekly	
Intonviouvor's	Notos 8 Sug	antions for d	udont.		
interviewers	NOLES & SUE	gestions for st	ludent.		
Interviewer N	Jame.				
mennewer	vanie				

Return to student

# **Confirmation Conference**

			Grade 8	
Student Nam	e:			Conference Date:
	A11			
Sunday Mass	Attendance: Never	Seldom	Frequently	Maakh
(circle one):	Never	Seluom	Frequently	Weekly
Intorviowor <sup>2</sup> c	Notes & Sugg	octions for st	udont:	
interviewer s	Notes & Sugg		udent:	
	· · · · · · · · · · · · · · · · · · ·			
	·····			
Interviewer N	lame:			

Return to student

# CLASSROOM REFLECTIONS



Classroom Reflections	
Student Name:	
Teacher:	
Торіс:	
	·

Classroom Reflections	
Student Name:	
Teacher:	
Topic:	

Classroom Reflections	
Student Name:	
Teacher:	
Торіс:	
	·

Classroom Reflections	
Student Name:	_
Геаcher:	-
Горіс:	-
	_
	-
	_
	_
	_
	-
	_
	_
	_
	-
	_
	_
	_
	_
	_
	_

Classroom Reflections	
Student Name:	
Teacher:	
Торіс:	

Forms and Resources



## **Confirmation Sponsor Reflection**

Choosing a sponsor is one of the first decisions you will make during the time you are prep be confirmed. Use this form to let us know how you reached your decision! And let us know the name and parish of the sponsor you have chosen. We need this information by December 15 of your 7th grade year	aring to
Email	
Student Name Check one: Grade7 Grade8	
Check one: Grade7 Grade8	
List the qualities you looked for in a sponsor:	
List at least 2 people you considered and why you think each would be a go sponsor:	DOG
Name of the Sponsor you chose:	
Relationship to you:	
Sponsor's Parish (Parish name, city, state)	
Any questions or comments about this process?	
Your thoughtful responses are a valued reflection of your Confirmation experience.	

Return this completed form to Dr. Ann Harris by December 15<sup>th</sup> either scan and email to <u>aharris@sjmillstone.com</u> or return this paper copy; it will be reviewed and returned to you for your binder.

# **Confirmation Name - Saint Reflection**

Choosing your Confirmation name is a process that says a lot about you. It is a very personal choice. The choice should be based on a thoughtful look at saints that represent groups and things that matter to you, or people that are role models for you. Use this form to tell us about the process you used to reflect about and decide on your name.

Email

Student Name\_\_\_\_\_

Student CCD Grade (check one) \_\_\_\_ Grade 7 \_\_\_\_ Grade 8

What criteria did you use to decide on your Confirmation Name? Did you base it on a saint you admire for something they did? Are they the patron saint of a group, or something you love? Is there a friend or relative you admire because of how they live their life? Something else?

List 2 or 3 names that you considered, and at least one fact about the person (friend, family member or saint) that made you consider them as your role model.

\_\_\_\_\_

What name did you finally choose, and why?

How can you be more like the person you chose?

Do you have any questions or comments about this project?

Your thoughtful responses are a valued reflection of your Confirmation experience.

Return this completed form to Dr. Ann Harris by December 15<sup>th</sup> either scan and email to

aharris@sjmillstone.com or return this paper copy which will be reviewed and returned to you for your binder

# Service Project Ideas



### Resource Pages with Ideas for Service Points

\*Points displayed in examples are only for samples and may not necessarily reflect the true value of a service. All points for projects will be reviewed before point values are assigned.

### Helping with Youth Group Activities

- Help maintain vegetable garden
- Assist at Youth Group Activities
- Gather & Assemble Care Packages

### Helping with CCD Opportunities

- Research a Saint
- Journal Acts of Kindness
- Help with CCD classroom displays

### Help with Home & School Activities

- Participate in a semester long project
- Help a teacher or parent with an organizational project
- Initiate your leadership by taking the lead in a project

### Using your Creative Talents & Skills

- Create video skits of bible stories
- Design and create art/craft projects for Homebound
- Develop a picture book of a bible story for youngsters

### **Helping Community Endeavors**

- Volunteer at Perth Amboy Food Bank
- Make cards for a nursing home or assisted living facility
- Serve at a parish breakfast or dinner

### Helping with Parish Holiday Projects

- Bake cookies for parish event
- Design activity for Shepherd's Path event
- Assist at Veteran's Day event

### **Helping Homebound Parishioners**

- Help distribute seasonal gifts to Homebound Parishioners
- Write Holiday Cards for the Homebound
- Interview a Homebound Parishioner and write a letter of appreciation

### **Helping Young Families**

- Volunteer to Babysit for a Neighbor without being paid
- Read to children at a Young Family Gathering at Church
- Assemble an activity to help the Young Family Ministry

Helping with Youth Group Activities	Helping with CCD Opportu- nities	Helping with Home and School Opportu- nities	Keaching Out to Oth- ers in the Community through So- cial Ministry	Using Your Creative Talents & Skills	Helping Community Endeavors	Helping with Par- ish Holiday Projects	Hepmg Homebound Parishioners	Helping Young Families
Help the Youth Group maintain the vegeta- ble garden over a growing season (May – August) Volunteer at least 1 hour per week for weeding.	Research the Saint you are selecting as your Confirmation saint. Create a poster to inform other students about the life of this sainton All Saint's Day enjoy dressing as this saint and present- ing your poster as a brief presenta- tion for CCD classes.	Discuss with your principal or teacher a service project for your class to partici- pate in doing during the semes- ter. Then organ- ize and follow through the pro- ject. For example, planting a butter- fly garden or col- lecting and deliv- ering canned goods to Food Bank.	Take a Pan from the Holy Chow minis- try. Help shop cook, freeze and return a casserole to help Holy Chow feed those in need. - 3 times dur- ing the year.	Create 3 video programs with a group using provided ma- terials such as puppets, children's bible songs and stories to teach younger children about Jesus and the beginnings of our Catholic Faith. Target Audi- ence: Grades PreK-3 (3 hours /program)	Volunteer at the Food Bank in Perth Amboy for 3 Saturdays when our parish goes to be of ser- vice.	Shop for ingredients and bake cookies and wrap in small por- tions for parish O Holy Nights or other parish events. (3 times during the season.)	Help map out and distribute gifts to the Homebound during seasonal times to help them feel con- nected to the Parish. (at least 3 times/year).	Read to a group (TBD) of young chil- dren using selected books in our chil- dren's li- brary bookcase- 3 times during the year.

30 Service Points – Examples and Ideas for Confirmation Students at St. Joseph Parish Hillsborough, NJ

											months	tivities for 2	Group Ac-	Youth	Assist with			Activities	Group	with Youth	Helping
	naling with a CCD class.	again: Share your jour-	the kindness	ness? Would you consider doing	Why this kind-	did you feel?	experience how	* Reflect on the	ness.	an act of kind-	*What you did as	people	*List person/	Kindness.	Journal 10 acts of				ties	CCD Opportuni-	Helping with
help in class or- ganize, clean or rearrange as stat- ed above.	usually do. <b>OR</b> 60 minutes to	chore you do not	60 minutes at	requested. <b>UK</b>	or	range as needed	clean, or rear-	to help organize	giving 30 minutes	Help a teacher by	home. AND	usually do at	that you do not	a 30 minute chore	Help out by doing			nities	School Opportu-	Home and	Helping with
								animal shelter.	food bank or	neighbors to a	friends and	or more	tions from 5	deliver dona-	Collect and		through So- cial Ministry	Community	ers in the	Out to Oth-	Reaching
	ents.	bound recipi-	to cheer up	to include with project	page letters	write 5 one	Seniors then	Home-bound	ject) for	do the pro-	supplies to	(include the	crafts	projects/	Create 5 art			Skills	Talents &	Creative	Using Your
				season)	cards per	(Minimum 20	the year.	ous times of	during vari-	living facility	or assisted	nursing home	for those in a	make cards	Volunteer to				Endeavors	Community	Helping
							Holy Night.	during O	herd's Path	the Shep-	ĭ		ťý	relating to	questions	Create		Projects	Holiday	with Parish	Helping
									Seniors.	Homebound	es and	Easter for Sag-	Christmas and	20 cards for	Write Holiday				Parishioners	Homebound	Helping
help them remember the story.	related activity to	vide an	Gathering	a Young Family	students at	grade 2	Pre K to	books for	the selected	books from	dren's	read a chil-	times to	2 different	Volunteer				Families	Young	Helping

# 20 Service Points – Examples and Ideas for Confirmation Students at St. Joseph Parish Hillsborough, NJ

Gather and assemble a "care" type of package for 5 youth who attend week-long summer camps for our parish, include a note to let them know their service and hard work are appreciated.	Helping with Youth Group Activities
Help with dis- plays on CCD classroom bul- letin board spaces.	Helping with CCD Oppor- tunities
Encourage your leadership in service by helping a par- ent with a pro- ject around the house stick to it until it is completed.	Helping with Home and School Oppor- tunities
Help collect & deliver needed clothing or food to a shelter in the area. OR Serve at Holy Chow on a Tues- day for Dinners.	Reaching Out to Others in the Community through Social Ministry
Make a picture book to illustrate a children's bible song or story.	Using Your Creative Talents & Skills
Assist an after school sports pro- gram for younger children. OR Serve at a parish break- fast, or din- ner.	Helping Community Endeavors
During No- vember volunteer to help at the Veteran's Day Mass and Gather- ing that fol- lows after the Mass.	Helping with Parish Holiday Projects
Volunteer to deliver "gifts" to the Homebound members of our parish	Helping Homebound Parishioners
Volunteer to babysit for a neighbor without being paid	Helping Young Families

10 Service Points – Examples and Ideas for Confirmation Students at St. Joseph Parish Hillsborough, NJ